For Loops or count controlled repetition

CORE-UA 109.01, Joanna Klukowska adapted from slides for CSCI-UA.002 by D. Engle, C. Kapp and J. Versoza

Write a program that prints numbers from 0 to 9, each on a new line.

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print("8")
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- which of the two programs do you prefer?
- which of them is easier to write?
- would your answer be the same if you needed to write a program that printed values from 0 to 1000?

for loop statement

examples of for loops

for num in [1,2,3,4,5]:
 print ("This will print 5 times")

Output:

This will print 5 times This will print 5 times

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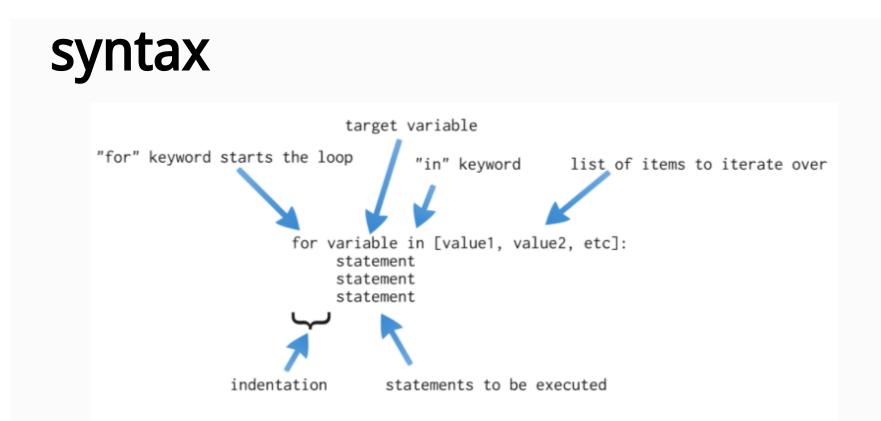
Output:

examples of for loops

Output:

Adding mushrooms . Sorry, we don't have sausage . Sorry, we don't have Olives .

Finished making your pizza. Enjoy!



- the statements in the loop run multiple times
- each time the variable takes on a different value from the list [value1, value2, etc]
 - $\circ~$ on the first iteration variable is equal to value1
 - on the second iteration variable is equal to value1
 - on the third iteration variable is equal to etc

lists in Python

Lists in Python are defined by the square bracket characters [and]. Items in a list are separated by a comma.

There are several ways of creating a **list** in Python.

• enumeration: simply enumerate values for the list inside square brackets; the values are separated by commans

```
grades = ['a', 'b', 'c', 'd', 'f']
primes = [2,3,5,7,11,13,17,19,23,29]
friends = ['Alice', 'John', 'Mary']
random_things = [3.14, 'quiz3', 45, 'long weekend', 6.7]
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 return value from a function: many functions return a list when called; one such example is the range() function

range(0,10,1) returns [0, 1, 2, 3, 4, 5, 6, 7, 8, 8]
range(0,20,2) returns [0, 2, 4, 6, 8]
range(10) returns [0, 1, 2, 3, 4, 5, 6, 7, 8, 8]
range(-10, 11, 5) returns [-10, -5, 0, 5, 10]

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What do you think the rules for this range() function are?

- the range() function lets you dynamically generate lists based on criteria that you define
 - well, technically range() function returns an iterable not a list
 - $\circ\;$ the for loop does not care which of the two it uses
 - in any other context, you can create the list out of an iterable using the list() function, for example list(range(1,10,1))

- when called with one argument range(n) it returns a list that contains all the numbers starting from 0 up to (but not including) n
 - range(5) returns [0, 1, 2, 3, 4]
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range(-10, 11, 5) returns [-10, -5, 0, 5, 10]
range(0, 10, 3) returns [0, 3, 6, 9]
range(1,1000,100) returns [1, 101, 201, 301, 401, 501, 601, 701, 801, 901]
range(0, -10, -2) returns [0, -2, -4, -6, -8]
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- when called with four arguments ...
 - it produces an error message:
 TypeError: range expected at most 3 arguments, got 4

try it yourself

- write a program that calculates the squares of the numbers between 1 and 10
- the output of this program should be

num	num^2	num	num^3		
======	=======	=====	=============		
1	1	20	8000		
2	4	18	5832		
3	9	16	4096		
4	16	14	2744		
5	25	12	1728		
6	36	10	1000		
7	49	8	512		
8	64	6	216		
9	81	4	64		
10	100	2	8		
		0	Θ		

- write a program that calculates the cubes of the even numbers starting at 20 and going down to 0
- the output of this program should be

mixing loops and conditionals

```
for num in range(1,11,1):
    if num % 2 == 0 :
        print (num, "is even")
    else :
        print (num, "is odd")
```

• what will the above program produce?

mixing loops and conditionals

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for num in range(1,11,1):
    if num % 2 == 0 :
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```

• what will the above program produce?

1 is odd 2 is even 3 is odd 4 is even 5 is odd 6 is even 7 is odd 8 is even 9 is odd 10 is even

nesting loops

nested loops are loop that are inside other loops

```
for num1 in range(1,11,1):
    for num2 in range (1,11,1):
        print (num1*num2,end="\t")
        print()
```

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```

• what will the above program produce?

Output

1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5 6 7	10 12 14	15 18 21	20 24 28	25 30 35	30 36 42	35 42 49	40 48 56	45 54 63	40 50 60 70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

- it's a multiplication table (although the labels for rows and columns are missing)
- challenge: modify the program to add labels to each row and column

using loops to accumulate values

What do you think this program does?

sum = 0
for num in range(1,101):
 sum = sum + num
print (sum)

using loops to accumulate values

What do you think this program does?

```
sum = 0
for num in range(1,101):
    sum = sum + num
```

print (sum)

Output

5050

- The program computes the sum of all the numbers from 1 to 100.
- We will often talk about variable like sum as an *accumulator* because we *accumulate* all the values from 1 to 100 in sum

user provided number of repeats

• the user can determine the number of times some task is repeated

```
height = int(input('How tall do you want this ladder to be?'))
for i in range(height):
    print('=======\n| |')
```

Interaction 1:

```
How tall do you want this ladder to be? 3
========
| |
========
| |
=======
| |
```

Interaction 2:

```
How tall do you want this ladder to be?5
=======
| | |
=======
| | |
=======
| | |
=======
| | |
=======
| | |
```

• the loop is repeated a different number of time dending on the user's response

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```

- the loop is repeated a different number of time dending on the user's response
- Can you think of a program that performs the same task without using a loop?

programming challenges

prime numbers?

Write a program that prompts the user for a positive number. The program should determine if the number is a prime.

Prime numbers are the numbers that are divisible only by 1 and itself. For example 7 is prime since the only numbers that divide it (without a remainder) are 1 and 7:

```
7 / 1 = 7.0 <=== no remainder

7 / 2 = 3.5

7 / 3 = 2.3333333333

7 / 4 = 1.75

7 / 5 = 1.4

7 / 6 = 1.16666666666

7 / 7 = 1.0 <=== no remainder
```

average scores

Write a program that allows you to calculate average of your quiz grades. The program should prompt the user for 5 grades and then compute their average (add all grades together and divide by 5). Assume that the scores are always between 0 and 10.

Version 2: add verification of the user input, i.e., check if the user entered a score between zero and 10, and if not, print an error message

stair steps

• Write a program that prints out the following pattern of characters:

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• Rewrite the above programs to take the number of rows in the pattern from the user.

divisibility testing

Write a program that asks the user to enter in an integer.

The program should then find all numbers between 1 and 10,000 that are evenly divisible by that number.

fizz buzz

Write a program that prints out numbers 1 to 100 with the following exceptions:

- for multiples of three, print out "Fizz" instead of the number
- for multiples of five, print out "Buzz" instead of the number
- for multiples of both three and five print "FizzBuzz"

Example output on the next slide.

fizz buzz - output

1 2 Fizz 4 Buzz Fizz 7 8 Fizz Buzz 11 Fizz 13 14 FizzBuzz 16 . . . 88 89 FizzBuzz 91 92 Fizz 94 Buzz Fizz 97 98 Fizz Buzz